

Welcome!

2023 Foundation Onsite Parent Information Session



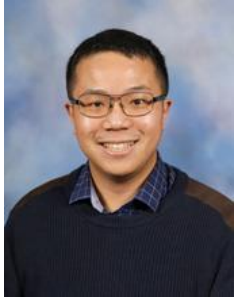
ABBOTSFORD
PRIMARY SCHOOL

欢迎来到亚伯斯福特小学



Wurundjeri
Tribe

Foundation Transition Team



Stanley

Principal /
Chinese Leader



Caroline

Student
Wellbeing
Officer



My Hoa

Foundation
Teacher



Cheryl

Foundation
Teacher



Marianna

Business
Manager



Hang

Acting
Learning
Specialist
/
Maths Leader



Lizzie

Leading
Teacher
/
Integrated
Studies
Leader

Agenda

Welcome (Stanley)

- Curriculum Structure

Curriculum Readiness

- English (Hang)
- Chinese (Stanley)
- Mathematics (Lizzie)

What to look forward to

- School Events (Lizzie)
- Volunteering (Hang)
- Voluntary Financial Contributions
(Stanley)

Q&A

Curriculum Structure

Five Main Curriculum Areas (20% each):

- English (E)
- Chinese (C)
- Maths (C)
- Integrated Studies (E)
- Specialist Program (both)



Specialist Program



Performing Arts



Science



Physical Education



Assembly / Wellbeing



Visual Arts



Library / Digital Technologies

English

Hang

English Literacy Lessons

Speaking and Listening

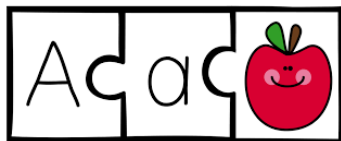


Listen to and speak
to a variety of
audiences

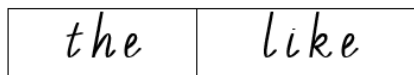


Respond to texts

Reading and Viewing



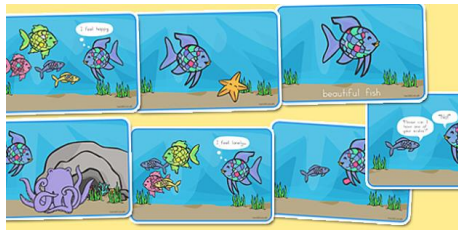
Phonics



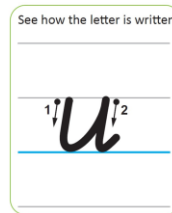
Identify and write
sight words



Listen to and read texts



Recall and
sequence events
from texts



Handwriting

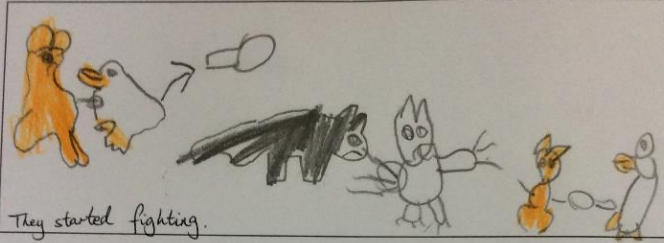


Shared and
independent writing

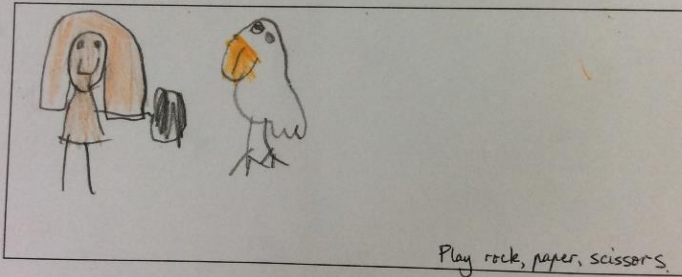
Book Response

"Pumpkin Soup" by Helen Cooper

Draw the problem that happened with Cat, Duck and Squirrel.

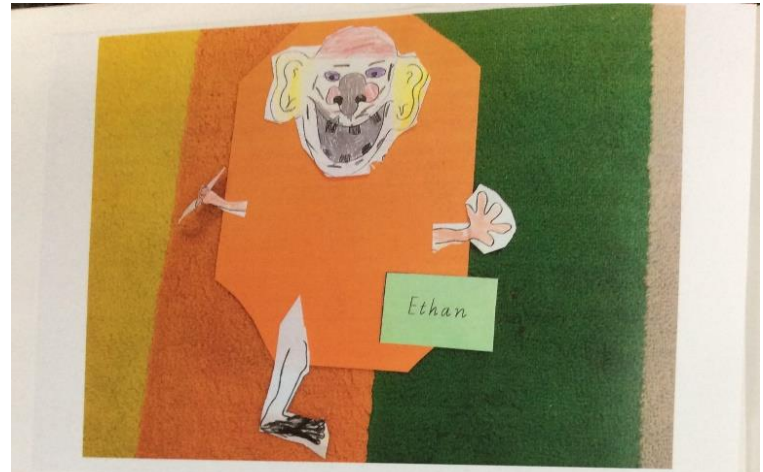


Draw what you would have done to fix the problem.



What do you think the animals should have done to get along better?

PLAY ROCK
 PAPER SCISSORS
 PAPER SCISSORS



my meanie likes to
 pte t set

My meanie likes to eat people.

Developmental Stages of Writing

These stages are typical representations of writing in pre-school and Foundation.

Pre-Literate	
Stage Description	Sample
Scribble Stage - starting point any place on page, resembles drawing large circular strokes and random marks that do not resemble print or communicate a message	
Symbolic Stage - starting point any place on page, pictures or random strokes/marks with an intended message	
Directional Scribble - scribble left to right direction, linear, intended as writing that communicates a meaningful message/idea	
Symbolic/Mock Letters - letter-like formations, may resemble letters but it isn't intentional, interspersed w/ numbers, spacing rarely present	

Emergent	
Strings of Letters - long strings of various letters in random order, may go left to right, uses letter sequence perhaps from name, usually uses capital letters, may write same letters in many ways	
Groups of letters -groupings of letters with spaces in between to resemble words	
Labeling pictures - matching beginning sounds with the letter to label a picture	
Environmental Print - copies letters/words from environmental/classroom print, reversals common, uses a variety of resources to facilitate writing	

Transitional	
Letter/Word Representation -uses first letter sound of word to represent entire word, uses letter sound relationships	
First/Last Letter Representation - word represented by first and last letter sound	
Medial Letter Sounds - words spelled phonetically using BME sounds, attempts medial vowels, uses some known words, more conventionally spelled words, one letter may represent one syllable, attempts to use word spacing, writing is readable	

I am Dan the flying man.
 1 A H D R W F



Under the monkey bars.

E e

Trace the letter 'e' then write your own

E E E E E E E E
 E E E E E E E E

e e e e e e e e
 e e e e e e e e

Draw three things that start with 'e'.

Animal	Food	Something else
<p>eagle ✓</p>	<p>egg ✓</p>	<p>Ethan eats an egg.</p>

How can you help your child?

Read, read, read!

Foster a love of reading and model it as an enjoyable and useful skill.

Read with expression

Story time can be very enjoyable and it encourages your child to read with expression, rather than a monotone, when reading.

Read and repeat

Re-reading favourite stories encourages your child to join in and develop fluency.

Play word and sound games

Sound games such as 'I Spy' help to develop sound awareness. It's useful to focus on the sound rather than letter.

Let your child be your guide

Children develop at their own pace, and your little one may not be interested in reading or playing words games right now. That's ok!



Chinese

Stanley

Chinese Literacy Lessons

Speaking and Listening



Practice speaking and listening through variety of games and songs



Respond to texts



Listen to instructions in Chinese

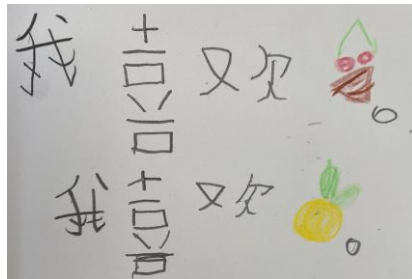


Levelled readers & Chinese library

Reading and Viewing



APS YouTube Channel
Listen to and read texts



Handwriting

Writing

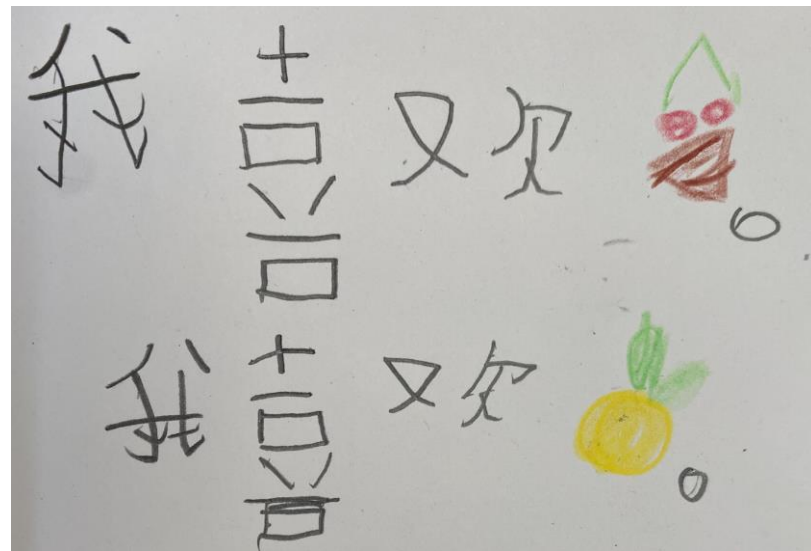
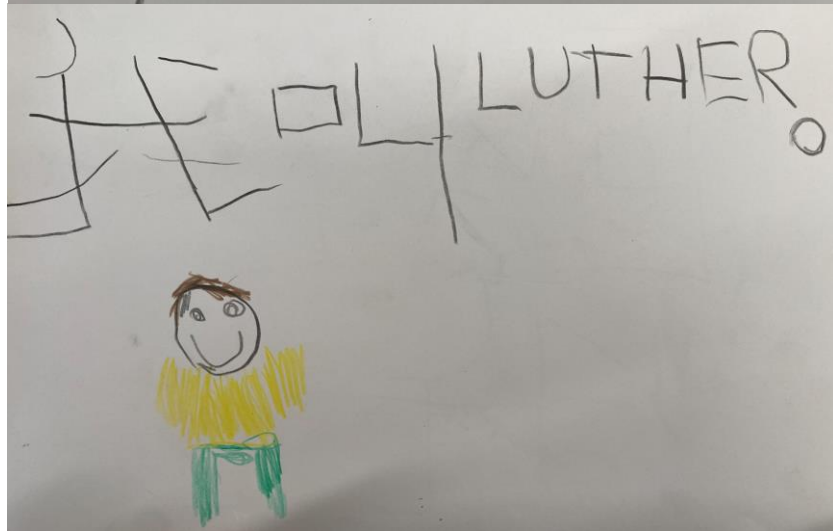
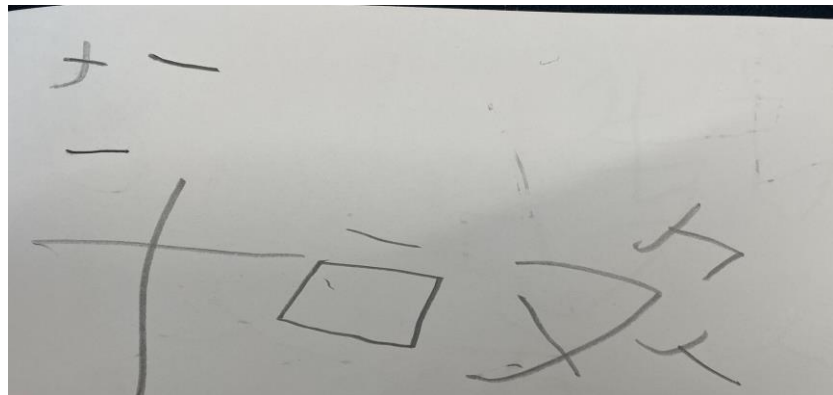


Identify and write high-frequency symbols & characters



Shared and independent writing

Stages of Writing



Chinese Culture



Calligraphy



Chinese New Year Celebration



Moon Lantern Festival



Dragon Boat Festival



Maths

Lizzie

Mathematics Lessons

Contemporary approaches include:



Group work

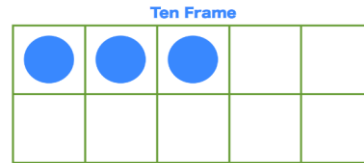
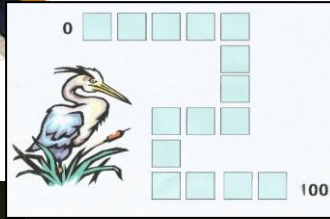


Discussion

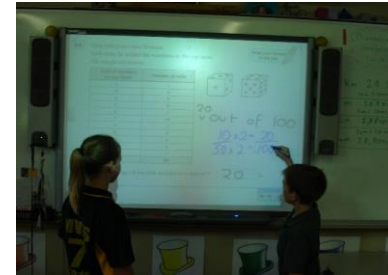


Concrete Materials

Games



Visualising



Peer teaching
Technology

Pathway to number

COUNTING:

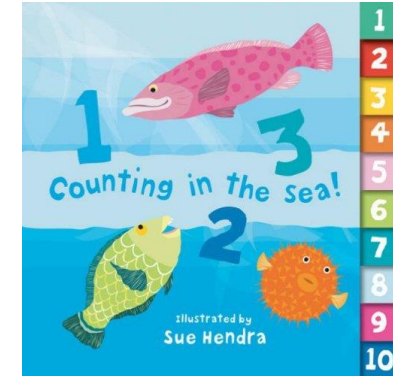
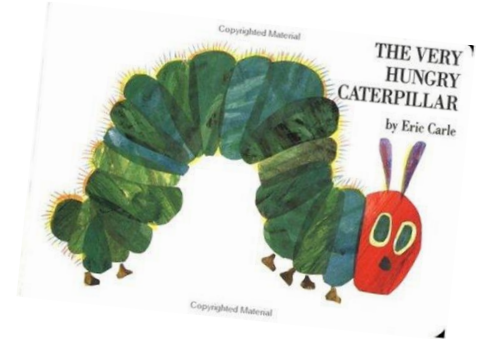
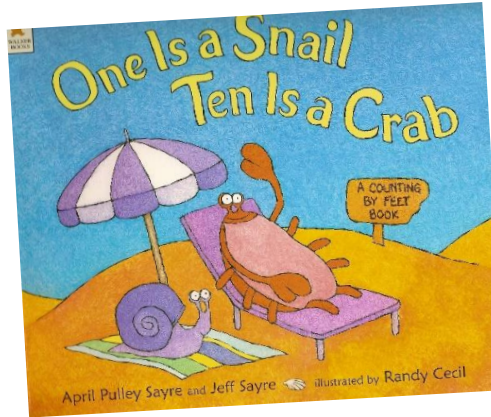


Knowledge of the Number Naming System

Initially, children learn the number names as an orally learnt sequence, sometimes referred to as rote counting



Counting books reinforce this sequence and begin to associate number names with collections (cardinality principle)



Counting

To count effectively, children not only need to know the number naming sequence, they need to recognise that:

- counting objects and words need to be in one-to-one correspondence;
- “three” means a collection of three no matter what it looks like;
- the last number counted tells ‘how many’.



What to look forward to?

Lizzie, Hang & Stanley

School Events

Term 1

- Parent Teacher Interviews 1
- Subject Info Sessions
- Teddy Bears' Picnic

Term 2

- Dragon Boat Festival

Term 3

- 100 Days of School (Foundation)
- Parent Teacher Interviews 2
- Book Week Celebrations
- Moon Lantern (Mid-Autumn) Festival

Term 4

- Swimming Program
- Camp for Years 3-6
- End of Year Picnic



There is usually 1 special learning experience (excursion / incursion) specific to the year level each term.

Other social and fundraising events are organised by the Community and Fundraising Sub-Committee throughout the year, e.g. APS Trivia Night.

Volunteering



Parents / Grandparents and other family members are encouraged to volunteer.

Volunteers require a current Working with Childrens Check. Volunteers undergo a selection and induction process.

Volunteering can also include:

- Member of School Council
- Member of a Sub-Committee
- Assisting with small group class activities in English and Chinese
- Assisting in making / organising classroom resources
- Helping out in the garden / feeding chooks
- Maintenance of library

See <https://www.abbotsfordps.vic.edu.au/page/50/Volunteering>

Voluntary Financial Contributions



Public education is free and all financial contributions are voluntary. Each year, the school asks for voluntary contributions to cover the costs of:

- Ongoing supply of stationery and workbooks;
- Specialist subject materials;
- ICT Equipment / Apps / Online Subscriptions;
- Wellbeing (including first aid, garden etc.)

For 2023, the recommended Curriculum Contributions amount is \$360 and Other Contributions is \$140.

There is also a “Make a Difference” fund for families in need and two tax-deductible funds/entities (APS Library and School Building Fund).

Q & A

Thank you for your attention!